

HARVARD IMMIGRATION PROJECTS

4RD	STUDENT YEAR INTERVIE	W		·	
Student's ID code: Current Age: Current Grade:	Country of Origin:		School:_ RA cod	e:	
SELF-EFFICACY					
1— Mwen pral poze'w kèk kèsyon sou ki ye ? 1—I am going to ask you some questions a you feel about yourself as a student?	jan ou santi'w ap boule nan lekol about how you feel about how yo	la . An jen	eral, ki ja g in schoo	n de elèv	ou panse o
2—		Sa vre ampil Very True	On jan vre Somewhat True	On ti jan pa vre Somewhat False	Pa vre di tou Very False
a- Mwen santi map revisi nan lekol. I feel like I do well in School b- Li fasil pou mwen aprann pifo bagay. It is easy for me to learn most things c-menm lè mwen etidye anpil, mwen pa k Even when I study hard, I can't do well or d-Lè mwen travay di, mwen kapab aprann When I try hard, I can learn most things. e-Mwen panse mwen kapab resèvwa bon t I think I can get good grades even when I c f-Yon elèv konm mwen pa janm kapab pr There is no way a student like me could ge g-Mwen panse mwen se yon moun entèlig.	n tests. pif ò bagay. nòt menm lè m pa travay di don't try very hard an bon nòt, et good grades an				

3— Sa Vre pou Mwen	Sa yon ti jan Vre pou Mwen					ja: I	yon ti i Vre oou wen	Sa Vre pou Mwen
Really True For Me	Sort of True For Me					T	rt of rue r Me	Really True For Me
a. 口		Gen elèv, li fasil pou yo aprann nouvo bagay nan matematik	MEN	Gen lòt, li difisi aprann nouvo b	Charles Control Control Control Control			
		For some students, learning new things in math is easy	BUT	matematik For other stude new things in n				
b. 		Gen elev, h fasil pou yo aprann nouvo bagay nan angle For some students learning new things in English is easy	MEN BUT	Gen lot, li difisi aprann nouvo l angle For other stude new things in E	agay nan nts learnii			
		n lekòl, kì jan bagay sa yo er n school, how important are			Tre enpotan Very Important	Enporan Important	Pifo pa enpot an Not all that	Pa enporan Not Important
How lucky	ofesê ki kapa	b ede m konprann	·····					
Having a t	eacher who	can help me understand						
How smar	t I am	oun nan fanni mwen ki kapab (ede m koi	эргани				
Having pare-Travay d	rents or othe	er adults in my family who can l	nelp me u	nderstand				
How hard f-Zanini ki	I work kapab ede 1	n konprann						
	ends who ca pale angle by	n help me understand Yen	·					
Knowing I	English well	zin ki kapab ede m konprann						
Having br	others, sister	rs, or cousins who can help me u wofese espesyal, oubyen yon dot g	ınderstand	l ki kanah eda m B				
travay lek	ol mwen	CA Special Live Contract of Contract of the Co						
i-Pran von	clas espesya	eacher, or other adult who can he l oubyen an plis apre lekôl ouby classes after school or on the w	zen panna	n wikenn				

ATTITUDES TOWARDS SCHOOL

5—Ki sa ' How do	w panse de you feel abo	lekòl ou a? [Prompt for what out your school? [Prompt for	they lik what th	ke most and what ney like most and	t they do I what th	not] iey do	ike] o not like]	
		Line Control C						
6— Sa Vre pou Mwen	Sa yon ti jan Vre pou Mwen						Sa yon ti jan Vre pou Mwen	Sa Vre pou Mwen
Really True For Me	Sort of True For Me						Sort of True For Me	Really True For Me
а. Ц		Gen elèv ki renmen lekòl yo anpil	MEN	Gen lôt ki pa ren di tou	men lekò	lyo		
		Some students really like their school	BUT	Other students d	on't like t	heir		
b. 🗖		Gen elèv ki renmen pwofesè yo anpil Some students really like their teachers	ME N	Gen lôt ki pa ren yo di tou Other students d teachers at all				
						1	1	
Simplecticalisticalismonia	CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	w pou fê bagay sa yo pi ba a out the following?			Renrien Aupit Like a Lot	Renmen von Ugan Libe Comerchat	Pa Remen Telman Disklie Somewhat	Pa Renmen Di Tou hoDislike a Lot
		n gwoup ak lôt timoun nan klas ids in my class on group projects				*****		
b-Li ouby	en chèche in	fômasyon sou yon nouvo sije arch on a new topic						
c-Cheche	rezoud von i	owoblèm pou kont mwen oblem on my own						
d-Travay		je artistik oubyen kreyatif						
E-Koute y	on pwofesè	pale de von Sije						

8— Ann pale de lekòl ou a. Ki jan ou panse pwofesè yo ak prinsipal la ap trete Tell me a little about your school. How do you feel teachers and administrator an example?	pi fò e rs treat	èv yo? most sti	Ban mv udents?	ven yon Can yo	egzamp. u give me
	.com				
				, , , , , , , , , , , , , , , , , , ,	
9a—Fske genyen pwoblèm ant diferan gwoup etidyan ki soti nan diferan Pa gin pwoblèm No problems Genyen kèlke pwoblèm Some problems Genyen anpil pwoblèm A lot of problems	payi o	u byen	nan dife	eran ori	jin?
9b—Eske sa koze pwoblèm pou ou? Sa pa koze pwoblèm pou mwen Sa koze kèk pwoblèm pou mwen (esplike ki jan) Creates some pro Sa koze kèk pwoblèm pou mwen (esplike ki jan) Creates a lot of p	oblems	for me	(explai	n) ain)	
10—	Toujen Dako	Рако	P. Dilko	P. Dako di tou	
a Mwen santi m pè lè mwen ale lekòl oubyen lè mwen antre lakay mwen apre lekòl I feel unsafe going to school or on the way home from school b-Krim ak vyolans nan katye a jennen lekòl mwen anpil My school is badly affected by crime and violence in the community					
c-Mwen pa santi m nan sekirite nan lekol mwen I do not feel safe in my school					
d-Gen yon moun nan lekôl mwen ki konn rete elèv ki anmegdan Someone in my school generally does a good job of stopping kids who make trouble e-Gang nan lekôl mwen lê m santi m nan danje Gangs make me feel unsafe in my school					

1—Konbyen fwa ou wè bagay sa yo rive nan lekòl ou? How often have you seen these things happen in your school?	Janifoch Never	Plizye Iwa pa ane Several Times a Year	Plizye Fwa pa mwa Several Times a Month	Plízyě fwa pa semenn Several Times a Week	Tou le jou Every Day
a-Elèv ap goumen					
Students getting into fights					
b-Elèv ap menase osinon anmède lòt elèv					
Students threatening or bullying each other					
c-Elèv ap pôte zam			***************************************		
Students carrying weapons					
d-Elèv ap echanje, vann osinon ofri dwòg					
Students exchanging, selling, or offering drugs		ļ			
e-Konfli ant ras oubyen etnik [lè gwoup ki sòti diferan kote pa gen bon relasyon]					
Racial or ethnic conflict [when groups from different backgrounds do not get along				<u> </u>	
RELATIONAL ENGAGEMENT 12— Kèk fwa timoun santi yo genyen anpil zanmi ak moun ki konnen yo timoun ki santi yo pou kont yo epi pa gen moun ki konnen yo byen nan lekòl ou a? Sometimes kids go to schools where they have lots of friends and people kids go to schools where they feel they are mostly on their own and w well. How would you describe your relationships in school?	n lekòl e who l	yo. <u>Ki</u> :now tl	jan ou t nem we	a di ou sa ll. Other (nti ou times,
	1				

13—	Verousan	Very True	Vre keik fwa	Somewhat True	Pifo Pa Vre	Somewhat True	Pa Vre di tou	Very False
a-Gen youn osnon plis granmoun nan lekòl mwen ki toujou la pou ede m There is at least one adult in school I can always count on								
b-Mwen santi pa gen piès moun nan lekòl mwen ki kapab ede m I feel that there is no one in school who can help me								
c-Pwofesè pa kap rèspèkte mwen Teachers do not treat me with respect								
d-Mwen gen yon osnon plis zanmi nan lekòl mwen ki ap ede mwen fè dèvwa I have at least one friend at school who can help me figure out my homework								
e-Pwofese vap okipe sa mwen kap fe nan klas la Teachers care about me and what happens to me in class								
f-Si m genyen yon pwoblèm nan lekol mwen, gen yon moun pou ede m If I have a problem at school there is someone I can count on								
g- Avni mwen pa enterese pwofesè mwen Teachers do not care about my future						***************************************		
h-Gen yon moun nan lekòl mwen ki fè m santi m mwen se yon elèv ki kapab revisi There is someone at school who makes me feel like a successful student								
i-Lekòl se yon kote mwen pou kont mwen epi pa gen pies moun k ap okipe de mwen School is a lonely place where no one cares about me								
j Si m gen yon kesyon sou yon dèvwa, mwen kapab jwenn yon moun nan lekòl la pou ede m If I have questions about school work, I can count on someone there to help me								***************************************
k-Lekòl se yon kote gen de moun ke tiwen kap pale pwoblèm inwen School is a place where there are people with whom I can talk about my troubles								

BEHAVIORAL ENGAGEMENT

14— Sa Vre pou Mwen	Sa yon ti jan Vre pou Mwen				Sa yon ti jan Vre pou Mwen	Sa Vre pou Mwen
Really True For Me	Sort of True For Me				Sort of True For Me	Really True For Me
а. 🔲		Gen elêv kap toujou fin travay yo koumanse	MEN	Gen lòt ki souvan pa fini travay yo		
		Some students always finish the work they start	BUT	Other students often do not finish their work		
b. 🗖		Gen elèv ki retounen pilò devwa yo alè	MEN	Gen lôt ki souvan pa retounen devwa yo alê		
		Some students turn in most of	BUT	Other students often do not turn in their homework on		
		their homework on time		time		

Sa Vre pou Mwen	Sa yon ti jan Vre pou Mwen				Sa yon ti jan Vre pou Mwen	Sa Vie pou Mwen
Really True For Me	Sort of True For Me	•			Sort of True For Me	Really True For Me
с. 🗖		Gen elèv ki fè byen atansyon nan klas Some students pay close	MEN BUT	Gen lôt ki pa fê byen atansyon Other students do not pay much attention in class		
d. 🗖		attention in class Gen elev kap fè selman sa yo mande Some students just try to get by in school	MEN BUT	Gen lòt kap toujou fè meyè jan yo kapab fè Other students always try to do the best they can		
		onn pase sou dèvwa apre lekòl? ou generally spend doing home	work aft	er school		
16—Seme In the last	nn pase, kont week, how n	oyen fwa ou te an reta nan klas? nany times have you been <u>late t</u>	o class?_			
17— <u>Seme</u> In the last	nn pase, kont week, how n	oyen fwa ou deside pa ale nan ye nany times have you <u>cut or ski</u> p	on klas? ped clas	s?	······································	
18—Nan In the last	mwa ki pase, t m <u>onth,</u> how	konbyen jou lekòl ou manke? many <u>days of school</u> have you	missed <u>?</u>			
COGNI	TIVE ENG	AGEMENT				
19—Din epi ou pa	nwen yon baş ınse se yon b	gay ou ap aprann kounye-a, ki a agay ki tre enteresan:	ap fê'w	reflechí, oubyen ke'w ap fè (nai	1 yon klas ou	lbyen lôt kote)
	bout someth teresting:	ing you are currently learning,	thinkin	g about, or doing (inside or outs	ide of school	l) that you find
						4000

											······································	
20—					Tour tan	Always	Pito	Mostly	Kek fwa Sometimes	Ratman	Rarely	Janmen
a. Mwen re	nmen apran	n nouvo bagay								***************************************		
I enjoy lear	ning new th	ings									***************************************	
b. Mwen ar	mwiye vit a	vek travay lekol										
I get bored	easily with	school work										
c. Mwen sa I feel good	nti m byen when I leari	lè mwen aprann yon nouvo bag n something new even if it is har	ay menm d	și li difisil								
21— Sa Vre pou Mwen	Sa yon ti jan Vre pou Mwen								a yon ti jan Vre pou Mwen	2000	a V pot I we	
Really	Sort of								Sort of		leal	
True For Me	True For Me								True For Me		Fru or N	
a. 1		Gen elèv ki panse pifò travay pwofesè yo bay pa itil anyen Some students think that most of the work their teachers give them is not worth learning	MEN BUT	Gen lot elev l travay pwofes bagay pou ap Other studen most of the w teachers assig- learning	è yo ba rann ts thin ork th	ly so k th leir	e bon 1at		Q			
b. 		Gen clèv ki panse sa yo aprann lekòl tre enteresan Some students are really interested in what they are learning	MEN BUT	Gen lôt ki pa lekôl yo pa ei Other studen their school v boring	nteresa ts find	n d me	i tou ost of			,		
FUTURE 22—Ki sa i		nn la vi ou aprè ou fini High S	ichool?									

For me, go b- Pou mw For me, fi c- Pou mw	etting good en, fini high nishing higl en, ale nan k	oon not nan lek grades in scho school se n school is olèj apre high s ege after high	ool is			Pa Exporato	Not important	You It lan Enpotan Somewhat	Important Enpoyan Important	Tre Exporan Very Important
How like		nink it is that yo en sa?	ou ale nan kolêj? ou will go to colle Gen anpil el Almost Certa	ege? ians	404	Gen kè newhat				Pa gen chans
26— Sa Vre pou Mwen Really True For Me	Sa yon ti jan Vre pou Mwen Sort of True For Me								Sa yon t jan Vre pou Mwen Sort of True For Me	pou Mwen Really True
a. 🗖		yon bon trava Some student	il ede yo jwenn	MEN BUT	Gen lot k yo kapab pral jwen Some stud their educ difference	chanje n dents d cation	ki tra on't f will n	way yo eel that nake a		

27—	Dako Tour tan Strongly Agree	Dakô	Agreee	Pa Dakò	Disagree	Pi DakeDiron Strongly disagree
a-Mwen espere pi bon bagay pou demen I expect the best for the future						
b-Mwen konnen mwen kapab reyisi nan Etazini I know that I can be successful in the U.S.						
c-Mwen santi zafè mwen pa ka mache			•••••••••••••••••••••••••••••••••••••••			
I feel that things go wrong for me d-Pou mwen, tout bagay toujou fini byen						
For me, things turn out for the best						
LIFE OUTSIDE SCHOOL						
> ACTIVITIES 28—Di mwen ki sa ou konn fe apre lekòl la semenn: [probe to find out	if activit.	ies are s	truc	tured	8/0	r supervised ;
Tell me how you spend your afternoons after school [probe to find out if activation of the control of the contr	vities are s	tructure	?d &,	or sup	ervi	sed f
☐ Check here if child's after school life is largely unsupervised/unst	ructured	[probes	uffi	ciently) to i	be able to c ode
29—Epi nan wikènn—Ki sa ou konn sè pandan wikènn?[probe regardm	ig structu	re & /o:	r suļ	ervisi	on j	
Tell me how you spend your afternoons after school [probe to find out	t if activi	ties are	stru	cturea	l &/	or supervised
	<u>:</u>					
30a—Eske'w genyen on travaj ki peye'w?	Ю					
Do you have a job where you get paid?			•			
30b—Si se vre, ki sa'w fè? Doing what?						
30c—konbyen lè pa semèn?						
How many hours a week?						
30e—Eske'w genyen lôt travaj ke'w fê ki pa peye'w? 🗖 YES	\Box N()				

Do you have any other work you do where you do not get paid?				
30d—Si se vre, ki sa'w fè?				
If so, doing what?				-
31—Eske'w fè pati oken aktivite regilye oubyen on òganizasyon ki de Are you involved in any regular activity or organization outside of s Kilès aktivite oubyen òganizatyon sa-a? What is this activity or organization?	school?	⊒ YES		□NO
32a-Eske'w renmen patisipe nan aktivite sa-a oubyen nan òganizasy	on sa-al	YES		□NO
Do you like participating in this activity or organization?				
32b-Pouki sa'w di wi ou pouki sa'w di non?				
Why yes or why not?				
		e e	1 2	
33— Gen moun nan òganizasyon sa a ke	يو الم	Yon Han Wre Somewhat True	On ti ian pa Vre Somewhat False	Payre di Tou Very False
There are people in this organization who	Sa vre ampi Very True	Til	1 lan ewho	Fals
THEIR ARE PEOPLE III EMB ORGANIZATION WANTED	Sa v Very	You	On Som False	Pa v Very
a-Mwen admire				
I look up to				
b-Ki gen souci pou mwen	***************************************			
care about me c-pale de lekol avèk mwen				
have talked to me about school				
d-ap ede mwen fê travay lekôl mwen				
help me with my school work				
e- pale de kolèj avèk mwen have talked to me about college				
f-mwen ta renmen et tankou yo				
I would like to be like				
g-pale ak mwen de ki sa mwen vle fè pita				
have talked to me about my plans for the future				
h-ta ede m si mwen ta gen yon pwoblèm pou mwen tezoud would help me to resolve a problem if I had one			1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	THE PARTY OF THE P

34a— Apa paran'w oubyen lôt moun ki responsab ou, eske genyen on lôt adi konsêy?	t nan vi'	w ke'w n	rande sou	utyen oubyen
Other than your parents or whoever is raising you, is there an older person in	your life	who you	a go to fo	r support and
guidance?				
34b— [si reponse lan se wi, mande] Kilès moun sa-a? probe for role of this p	erson!]			
Who is this person? [probe for role of this person!]	90000000000000000000000000000000000000			
				
	T			
			SOM SOE	***
	*****	Vre	Ontrigat på Vre Somewhat False	
35— [si reponse lan se wi, mande]	Sa vre ampi Very True	Yon ti Jun Vre Somewhar True	an p	Pavredi tou Very False
If responds yes, to 34a ask]	ery J	on ti	n ti	a vre ery F
1. 1. 1. 1. 1. 1.		₩ %	©iŏ	
a-mwen ka konte sou moun sa-a pou li la pou mwen I can count on this person to be there for me				
b-moun sa-a gen souci pou mwen				
I believe this person cares a lot about me				
c-moun sa-a ankouraje-m pou mwen fè meyè mwen ka fè				
This person inspires me to do my best d-moun sa-a inflivanse-m nan sa pou mwen fè ak sa mwen chwazi fè				
This person has really influenced me about what to do and the choices to				
make		<u> </u>	ļ	
e-pale de kolèj avèk mwen This person has talked to me shout college				
This person has talked to me about college f-mwen ta renmen tankou yo			-	
I would like to be like this person				
i-pale ak mwen de ki sa mwen vle fê pi ta				
This person has talked to me about my plans for the future j-ta ede m si mwen ta gen yon pwoblèm pou mwen rezoud				
This person would help me to resolve a problem if I had one				
> HOME LIFE 36a—Yon granmoun nan kay la [select one] toujou an jeneral Dkek fv		enmen T	connen k	ote inwen ve.
An adult at home [Select one always usually sometimes]	and the second s	ver]kno		
36b—Ki non granmoun sa a? Who is that adult?				
11 444 44 24444 WALLAN				
37—Ki pi fèb not ou panse paran ou ta aksèpte avan yo vin fache?				
What is the minimum grade you think you can get before you would be in tr	ouble?			

	ek iwa 🔛 Jenmer				
My parents [select one always usually	sometimes n	ever] m	ake sure I	do my ho	mework.
, .					
		tant	re-re-re-re-re-re-re-re-re-re-re-re-re-r		Trant
39—		Not important	Yon ti an eupotan Somewhat Important	Enporan Important	Tre enpotan Very Importar
	Pakenodar	dotii	You ti jan enpotan Somewha Importan	npor	re en ery I
		-	H S G K	M H	
a-Pou paran m, rèsevwa bon nòt nan lekòl se					
For my parents, my getting good grades in school is					
b-Pou paran m, rete nan yon pwogwam bileng se					
For my parents, my being in a bilingual program is					
c-Pou paran m, fini high school se					
For my parents, finishing high school is					
d-Pou paran m, ale nan kolèj apre high school se					
For my parents, my going to college after high school i	S				
e-Pou paran m, ale nan yon kolèj espesyal se					
For my parents, my going to a particular college is					

40—Nan mwa ki pase a, konbyen fwa ou ta di ou te fè bagay sa yo? In the last month, how often would you say you have done the following?	Preske tou le fou Almost Every day	Yon ou de fwa pa sement Once or twice a Week	K.l. (m.) Once in a while	Presse janmen Almos t Never	Numes Never	No Aplicable Not Applicable
a-Prepare frè ou oubyen sè ou pou ale lekòl Get your brother or sister ready for school					A CONTRACTOR OF THE CONTRACTOR	
b-Kwit manje		 		 		
Cooking					į.	***************************************
c-Veve oubven okipe timoun				-		
Babysitting/Childcare						
d-Travay nan kay la [pa egzanp, pwòpte, fè jadin, repare]						
Work around the house [e.g., cleaning, yardwork, fixing things]						
e-Travay nan biznès fanmi						
Work in family business						
f-Ede fè tradiksyon		-				
Help with translation						
	 					
g-Ede achte manje		***************************************				HARMAN THE STATE OF THE STATE O
Help with shopping			<u> </u>		<u></u>	

>> PEERS

41a—Èske zanmi ou ap ede ou nan lekòl? Are there ways in which your friends help you in school? 41b—Ki jan? In what ways?		ΠN	Ю				
42	Savie ampil Very True	Von High vie	Somewhat True	Pirapa vie	Somewhat False	Pa vie di tou	Very False
a. Zanmi mwen serye pou yo fè dèvwa My friends are serious about their school work				***************************************			.Armadodinadodododo
b. Lè mwen gen bon rezilta nan lekòl, zanmi mwen takinen mwen When I do well in a class, my friends tease me							
c. Mwen konnen zanmi m yo la pou ede m nan lekòl I can count on my friends to help me in school							
d. Zanmi mwen panse lekòl se pou ou annwiye My friends think that school is boring							
e. Zanmi mwen pale de kolèj avèk mwen My friends talk to me about college							
f. Zanmi mwen mande mwen manke klas avèk yo My friends ask me to cut classes with them							
g. Zanmi mwen èsplike sa mwen pa kab konprann nan lekòl My friends explain things that I do not understand in class							
43—		Pa enporan Not important	Yon ti jan enpotan	Somewhat Important	Enportant Important	Tre enporan	very important
a. Pou zanmi mwen, resevwa bon not nan lekol se For my friends, getting good grades in school is						-	
b. Pou zanmi mwen, fini high school se For my friends, finishing high school is							
c. Pou zanni mwen, ale nan kolèj apre high school se For my friends, going to college after high school is							

> EDUCATIONAL HISTORY

[RA—please plan on looking at child's CUM file before and after interview to confirm and expand information below!]

44—Nan ki klas ou kite lekòl an ayiti (country of origin)? What grade were you in when you left (country of origin)?		
45a—Lè ou tap viv an ayiti (country of origin), èske ou te janmè manke klas pou lòt rezo While you were still living in (country of origin), did you ever have to miss school other than TYES INO 45b—Pouki rezon? For what reason?	enakkapeapeapeapeapeapeapeapeapeapeapeapeapea	ACCUMULATION OF THE PROPERTY O
Eske'w te rate klas paske ou te malad pou anpil tan?	☐ YES	□NO
Did you miss school because you were very sick for a long-time?		
Eske lekol te fèmen nan zòn kote ou te rete pou rezon politik?	☐ YES	□NO
Were schools in your area ever closed for political reasons?	,	- NT
Eske'w te chanje zon pou ou ale nan on lôt e tranzisyon sa-a te fè'w manke klas?	☐ YES	□ NO
Did you move from one part of the country to another and miss school during that tran Eske'w te manke klas paske'w tap prepare'w pou'w kite peyi-a? Did you miss school as you were preparing to leave the country?	☐ YES	□NO
45c—Pou konbyen tan'w te manke klas?		
For how long did you miss school?		
45d-Le ou vini Etazini? Konbyen tan ou te tan-n anvan ou kômanse lekol?		
Now what about when you came to the U.S? How long did you wait before you started	d to go to scl	hool?
45e—[RA: if out of school more than a summer vacation, ask] Pouki sa ou panse li pran tout tan sa-a? Why do you think it took that long?		
46f—Lè ou kômanse lekôl Etazini, èske ou jan-m manke klas pou lot rezon ke vakans ete? Once you were in school in the U.S., did you ever have to miss school other than for su		□ NO
Office you were in school in the O.S., did you ever have to miss school other than for su	minici vacati	OTTO:

46g—Pouki rezon? F	or what reason?			
Contradiction Co				
46h—[<i>if responded YI</i> Pou konbyen tan ou	ES to 46e, ask:] pat ale lekol? For how	long were you out of so	chool?	
NOTES AND ADDRESS OF THE PARTY	s yo te plase'w lè 'w ent 1 placed at when you en		5?	
48a—Eske yo te plase Were you place in bi	e'w nan yon edikasyon l lingual education?	oileng?	□NO	
48b—[RA, as best you can	i, please determine what kind o	fprogram—e.g., transitional,	ESL, two-way immersion, mi	ixed mainstream & bilingual]
Consequence of the control of the co	ou nan oken klas an dey aking any classes outside	MATERIAL PROGRAMMENT AND		□NO
49b—Ki Klas? Which	ı classes?			
49b—[Nan ki nivo k	s NO to 49a, skip to Sentend las/grad ou te ye lê ou te you in when you began	kòmanse pran klas ki p	THE PARTY AND TH	
	igement sa-a, eske ou ta switch, would you say i			WARRING COMMAND TO SERVICE CONTROL CON
Pi difisil	On ti jan pi difisil	Preske menm jan	On ti jan pi fasil	Pi fasil
A lot harder	Somewhat harder	About the same	Somewhat easier	A lot easier

	"ABOUT THE SAME" pi difisil OU fasil pou	to 50a, skip to 50b] ou? [Can you tell me wha	nt you found <u>harder OR</u>	<u>Ceasier?</u> depending upon
When you made	the switch, did you l	li plis, mwens, ou presko	t the same? [Circle]	and all substitutions
[If responds likes some thi	ngs better and other less,	circle both and probe in 51b	Jor what they liked better	ano what they liked lesssy
Renmen ampil	Renmen	Prèske menm bagay	Renmen mwens	Pa renmen
Liked a lot more	Liked more	About the same	Liked less	Liked a lot less
	ABOUT THE SAME" t			
Eq. (1000) and (100)		mwens? [depending upon n		
Can you tell me what	you liked more OK is	ess? [depending upon respons	se to) laj	

ID	#	

SENTENCE COMPLETION TASK

I will read you some incomplete sentences and I would ask you to finish them.

1-Nan senk an map		
In five years from now I		
2-Lekol se		
School is		
3-Lavni mwen ap		
My future will be		
4-Lè mwen gen bon not zanmi mwen		
When I get a good grade, my friends	*	
5-Pwofese se		
Teachers are		
6-Anglè se		
English is		
7-Ayisyen se		
[People from child's c/o] are [Q97]		
8-Pifò Ameriken panse ke Ayisyen se		
Most Americans think that [people from child's c/o] are [Q98]		
9-Pilo Ayisyen panse ke Ameriken se		
Most [people from child's c/o] think Americans are [Q99]		

PLEASE CONFIRM ALL INFORMATION IN PARTICIPANT DATABASE FORM NOW!

Make sure to add phone numbers to contact names!

INTERVIEW NOTES: Please note on anything unusual about the interview or any changes in the child's demeanor or circumstances since ear
interviews Comment on how comfortable vs. uncomfortable informant was with the interview; how open vs. guarded; how friendly vs. hostile; gene
appearance