



HARVARD IMMIGRATION PROJECTS

4TH STUDENT YEAR INTERVIEW

Student's ID code: _____ Country of Origin: _____ School: _____
Current Age: _____ Current Grade: _____ Date: _____ RA code: _____

SELF-EFFICACY

1—I am going to ask you some questions about how you feel about how you are doing in school. In general, how do you feel about yourself as a student?

2 —	Very True	Somewhat True	Somewhat False	Very False
a-I feel like I do well in school				
b-It is easy for me to learn most things				
c-Even when I study hard, I can't do well on tests.				
d-When I try hard, I can learn most things.				
e-I think I can get good grades even when I don't try very hard				
f-There is no way a student like me could get good grades				
g-I think that I am a smart person.				

3—

Really True For Me	Sort of True For Me				Sort of True For Me	Really True For Me
a. <input type="checkbox"/>	<input type="checkbox"/>	For some students, learning new things in math is easy	BUT	For other students learning new things in math is hard	<input type="checkbox"/>	<input type="checkbox"/>
b. <input type="checkbox"/>	<input type="checkbox"/>	For some students learning new things in English is easy	BUT	For other students learning new things in English is hard	<input type="checkbox"/>	<input type="checkbox"/>

4—For you to do well in school, how important are the following?	Very Important	Important	Not all that Important	Not Important
a-How lucky I am				
b-Having a teacher who can help me understand				
c-How smart I am				
d-Having parents or other adults in my family who can help me understand				
e-How hard I work				
f-Having friends who can help me understand				
g-Knowing English well				
h-Having brothers, sisters, or cousins who can help me understand				
i-Having a tutor, special teacher, or other adult who can help me with my school work.				
j-Taking special or extra classes after school or on weekends				

ATTITUDES TOWARDS SCHOOL

5—How do you feel about your school? *[prompt for what they like most and what they do not like]*

6—

Really True For Me	Sort of True For Me				Sort of True For Me	Really True For Me
a. <input type="checkbox"/>	<input type="checkbox"/>	Some students really like their school	BUT	Other students don't like their school at all	<input type="checkbox"/>	<input type="checkbox"/>
b. <input type="checkbox"/>	<input type="checkbox"/>	Some students really like their teachers	BUT	Other students don't like their teachers at all	<input type="checkbox"/>	<input type="checkbox"/>

7—How do you feel about the following?	Like a Lot	Like Somewhat	Dislike Somewhat	Dislike a Lot
a-Working with other kids in my class on group projects				
b-Reading or doing research on a new topic				
c-Working to solve a problem on my own				
d-Doing a creative or artistic project				
e-Listening to a teacher lecture on a topic				

8—Tell me a little about your school. How do you feel teachers and administrators treat most students? Can you give me an example?

9a—Are there problems between different groups of students from different countries or different backgrounds?

- ☐ No problems
- ☐ Some problems
- ☐ A lot of problems

9b—Does this create problems for you?

- ☐ Does not create problems for me
- ☐ Creates some problems for me (explain)
- ☐ Creates a lot of problems for me (explain)

10—	Strongly Agree	Agree	Disagree	Strongly Disagree
a-I feel unsafe going to school or on the way home from school				
b-My school is badly affected by crime and violence in the community				
c-I do not feel safe in my school				
d-Someone in my school generally does a good job of stopping kids who make trouble				
e-Gangs make me feel unsafe in my school				

11—How often have you <u>seen</u> these things happen in your <u>school</u> ?	Never	Several Times a Year	Several Times a Month	Several Times a Week	Every Day
a-Students getting into fights					
b-Students threatening or bullying each other					
c-Students carrying weapons					
d-Students exchanging , selling, or offering drugs					
e-Racial or ethnic conflict [when groups from different backgrounds do not get along]					

RELATIONAL ENGAGEMENT

12—Sometimes kids go to schools where they have lots of friends and people who know them well. Other times, kids go to schools where they feel they are mostly on their own and where people do not know them very well. How would you describe your relationships in school?



13—	Very True	Somewhat True	Somewhat False	Very False
a-There is at least one adult in school I can always count on				
b-I feel that there is no one in school who can help me				
c-Teachers do not treat me with respect				
d-I have at least one friend at school who can help me figure out my homework				
e-Teachers care about me and what happens to me in class				
f-If I have a problem at school there is someone I can count on				
g-Teachers do not care about my future				
h-There is someone at school who makes me feel like a successful student				
j-School is a lonely place where no one cares about me				
j-If I have questions about school work, I can count on someone there to help me				
k-School is a place where there are people with whom I can talk about my troubles				

BEHAVIORAL ENGAGEMENT

14—	Really True For Me	Sort of True For Me			Sort of True For Me	Really True For Me
a. <input type="checkbox"/>	<input type="checkbox"/>	Some students always finish the work they start	BUT	Other students often do not finish their work	<input type="checkbox"/>	<input type="checkbox"/>
b. <input type="checkbox"/>	<input type="checkbox"/>	Some students turn in most of their homework on time	BUT	Other students often do not turn in their homework on time	<input type="checkbox"/>	<input type="checkbox"/>
c. <input type="checkbox"/>	<input type="checkbox"/>	Some students pay close attention in class	BUT	Other students do not pay much attention	<input type="checkbox"/>	<input type="checkbox"/>
d. <input type="checkbox"/>	<input type="checkbox"/>	Some students just try to get by in school	BUT	Other students always try to do the best they can	<input type="checkbox"/>	<input type="checkbox"/>

15—How many hours do you generally spend doing homework after school? _____

16—In the last week, how many times have you been late to class? _____

17—In the last week, how many times have you cut or skipped class? _____

18—In the last month, how many days of school have you missed? _____

COGNITIVE ENGAGEMENT

19— Tell me about something you are currently learning, thinking about, or doing (inside or outside of school) that you find really interesting:

20—					
	Always	Mostly	Sometimes	Rarely	Never
a. I enjoy learning new things					
b. I get bored easily with school work					
c. I feel good when I learn something new even if it is hard					

21—						
	Really True For Me	Sort of True For Me			Sort of True For Me	Really True For Me
a.	<input type="checkbox"/>	<input type="checkbox"/>	Some students think that most of the work their teachers give them is not worth learning	BUT	Other students think that most of the work their teachers assign is worth learning	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	Some students are really interested in what they are learning	BUT	Other students find most of their school work really boring	<input type="checkbox"/>

FUTURE GOALS

22—What do you want to do with your life when you are done with high school?

23—	Not important	Somewhat Important	Important	Very Important
a-For me, getting good grades in school is...				
b-For me, finishing high school is...				
c-For me, going to college after high school is...				

24—How likely do you think it is that you will go to college?

☐ Almost Certainly

☐ Very Likely

☐ Somewhat Likely

☐ Unlikely

25—Why do you think that is so?

26—

Really
True
For Me

Sort of
True
For Me

Sort of
True
For Me

Really
True
For Me

a. <input type="checkbox"/>	<input type="checkbox"/>	Some students feel that their education will help them to get a good job	BUT	Some students don't feel that their education will make a difference in the kind of job they get	<input type="checkbox"/>	<input type="checkbox"/>
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27—	Strongly Agree	Agree	Disagree	Strongly Disagree
a-I expect the best for the future				
b-I know that I can be successful in the U.S.				

	Always	Most of the Time	Sometimes	Never
c-I feel that things go wrong for me				
d-For me, things turn out for the best				

LIFE OUTSIDE SCHOOL

> AFTER SCHOOL ACTIVITIES

28—Tell me how you spend your afternoons after school *[probe to find out if activities are structured &/or supervised]*

29—What about weekends—how do you usually spend your weekends? *[probe regarding structure &/or supervision]*

30a—Do you have a job where you are paid? ☐ YES ☐ NO

30b—If so, doing what?

30c—How many hours a week?

30d—Do you have any other work you do where you do not get paid? ☐ YES ☐ NO

30e—If so, doing what?

31—Are you involved in any regular activity or organization outside of school? ☐ YES ☐ NO

What is this activity or organization?

32a—Do you like participating in this activity or organization? ☐ YES

☐ NO

32b—Why yes or why not?

33— There are people in this organization who...	Very True	Somewhat True	Somewhat False	Very False
a-I look up to				
b-care about me				
c-have talked to me about school				
d-help me with my school work				
e-have talked to me about college				
f-I would like to be like				
g-have talked to me about my plans for the future				
h-would help me to resolve a problem if I had one				

34a—Other than your parents or whoever is raising you, is there an older person in your life who you go to for support and guidance? ☐ YES ☐ NO

34b— If respond yes, ask]Who is this person? [*probe for role of this person!*]

35- If respond yes, to 34a ask]	Very True	Somewhat True	Somewhat False	Very False
a-I can count on this person to be there for me				
b-I believe this person cares a lot about me				
c-This person inspires me to do my best				
d-This person has really influenced me about what to do and the choices to make				
e-This person has talked to me about college				
f-I would like to be like this person				
g-This person has talked to me about my plans for the future				
h-This person would help me to resolve a problem if I had one				

> HOME LIFE

36a—An adult at home [**select one** ☐ always ☐ usually ☐ sometimes ☐ never] knows where I am.

36b—Who is that adult? _____

37—What is the minimum grade you think you can get before you would be in trouble? _____

38— My parents [**select one** ☐ always ☐ usually ☐ sometimes ☐ never] make sure I do my homework.

39—	Not important	Somewhat Important	Important	Very Important
a-For my parents, my getting good grades in school is...				
b-For my parents, my being in a bilingual program is...				
c-For my parents, finishing high school is...				
d-For my parents, my going to college after high school is...				
e-For my parents, my going to a particular college is...				

40—In the last month, how often would you say you have done the following?	Almost Every day	Once or twice a Week	Once in a while	Almost Never	Never	Not Applicable
a-Get your brother or sister ready for school						
b-Cooking						
c-Babysitting/Childcare						
d-Work around the house [e.g., cleaning, yardwork, fixing things...]						
e-Work in family business						
f-Help with translation						
g-Help with shopping						

> PEERS

41a—Are there ways in which your friends help you in school? ☐ YES ☐ NO

41b—In what ways?

42—	Very True	Somewhat True	Somewhat False	Very False
a. My friends are serious about their school work				
b. When I do well in a class, my friends tease me				
c. I can count on my friends to help me in school				
d. My friends think that school is boring				
e. My friends talk to me about college				
f. My friends ask me to cut classes with them				
g. My friends explain things that I do not understand in class				

43—	Not important	Somewhat Important	Important	Very Important
a. For my friends, getting good grades in school is...				
b. For my friends, finishing high school is...				
c. For my friends, going to college after high school is...				

> EDUCATIONAL HISTORY

[RA—please plan on looking at child's CUM file before and after interview to confirm and expand information below!]

44—What grade were you in when you left (country of origin)?

45a—While you were still living in (country of origin), did you ever have to miss school other than for school vacations? ☐ YES ☐ NO

45b—For what reason?

Did you miss school because you were very sick for a long-time?

☐ YES ☐ NO

Were schools in your area ever closed for political reasons?

☐ YES ☐ NO

Did you move from one part of the country to another and miss school during that transition?

☐ YES ☐ NO

Did you miss school as you were preparing to leave the country?

☐ YES ☐ NO

45c—For how long did you miss school?

45d—Now what about when you came to the U.S? How long did you wait before you started to go to school?

45e—*[RA: if out of school more than a summer vacation, ask]* Why do you think it took that long?

46f—Once you were in school in the U.S., did you ever have to miss school other than for summer vacations?

☐ YES

☐ NO

46g—For what reason?

46h—*[if responded YES to 46e, ask]* For how long were you out of school?

47—What grade were you placed at when you entered school in the U.S.?

48a—Were you place in bilingual education?

☐ YES

☐ NO

48b—*[RA, as best you can, please determine what kind of program—e.g., transitional, ESL, two-way immersion, mixed mainstream & bilingual]*

49a—Currently, are you taking any classes outside of the bilingual or ESL program? ☐ YES

☐ NO

49b—Which classes?

If student answers NO to 49a, skip to Sentence Completion questions]

49b—[In what grade were you in when you began to take non-bilingual classes?

50a—When you made the switch, would you say it was harder, easier, or about the same for you? *[Circle one]*

A lot harder

Somewhat harder

About the same

Somewhat easier

A lot easier

If student answers "ABOUT THE SAME" to 50a, skip to 51a]

50b- Can you tell me what you found harder OR easier? *[depending upon response to 50a]*

51a—When you made the switch, did you like it more, less, or about the same? *[Circle]*

[If responds likes some things better and other less, circle both and probe in 51b for what they liked better and what they liked less?]

Liked a lot more	Liked more	About the same	Liked less	Liked a lot less
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If student answers "ABOUT THE SAME" to 51a, skip to Sentence Completions]

51b- Can you tell me what you liked more OR less? *[depending upon response to 51a]*

ID # _____

SENTENCE COMPLETION TASK

I will read you some incomplete sentences and I would ask you to finish them.

1-In five years from now I _____

2-School is _____

3-My future will be _____

4-When I get a good grade, my friends _____

5-Teachers are _____

6-English is _____

7-[*People from child's c/o*] are [Q97] _____

8-Most Americans think that [*people from child's c/o*] are [Q98] _____

9-Most [*people from child's c/o*] think Americans are [Q99] _____

PLEASE CONFIRM ALL INFORMATION IN
PARTICIPANT DATABASE FORM NOW!
Make sure to add phone numbers to contact names!

INTERVIEW NOTES: *Please note on anything unusual about the interview or any changes in the child's demeanor or circumstances since earlier interviews.. Comment on how comfortable vs. uncomfortable informant was with the interview; how open vs. guarded; how friendly vs. hostile; general appearance...*

