



HARVARD IMMIGRATION PROJECTS

3RD STUDENT YEAR INTERVIEW

Student's ID code: _____ Country of Origin: _____ School: _____

Current Age: _____ Current Grade: _____ Date: _____ RA code: _____

SELF-EFFICACY

1—I am going to ask you some questions about how you feel about how you are doing in school. In general, how do you feel about yourself as a student?

2 —	Very True	Somewhat True	Somewhat False	Very False
a-I feel like I do well in school				
b-It is easy for me to learn most things				
c-Even when I study hard, I can't do well on tests.				
d-When I try hard, I can learn most things.				
e-I think I can get good grades even when I don't try very hard				
f-There is no way a student like me could get good grades				
g-I think that I am a smart person.				

3—

Really True For Me	Sort of True For Me				Sort of True For Me	Really True For Me
a. <input type="checkbox"/>	<input type="checkbox"/>	For some students, learning new things is hard and takes a lot of work	BUT	For other students, learning new things is easy and takes little effort	<input type="checkbox"/>	<input type="checkbox"/>
b. <input type="checkbox"/>	<input type="checkbox"/>	For some students, learning new things in math is easy	BUT	For other students learning new things in math is hard	<input type="checkbox"/>	<input type="checkbox"/>
c. <input type="checkbox"/>	<input type="checkbox"/>	For some students learning new things in English is easy	BUT	For other students learning new things in English is hard	<input type="checkbox"/>	<input type="checkbox"/>
d. <input type="checkbox"/>	<input type="checkbox"/>	For some students learning new things in science is easy	BUT	For other students learning new things in science is hard	<input type="checkbox"/>	<input type="checkbox"/>
e. <input type="checkbox"/>	<input type="checkbox"/>	For some students learning new things in social studies is easy	BUT	For other students learning new things in social studies is hard	<input type="checkbox"/>	<input type="checkbox"/>

4—For you to do well in school, how important are the following?	Very Important	Important	Somewhat Unimportant	Not Important
a-How lucky I am				
b-Having a teacher who can help me understand				
c-How smart I am				
d-Having parents or other adults in my family who can help me understand				
e-How hard I work				
f-Having friends who can help me understand				
g-Knowing English well				
h-Having brothers, sisters, or cousins who can help me understand				
i-Having a tutor, special teacher, or other adult who can help me with my school work.				
j-Taking special or extra classes after school or on weekends				

5a—Which of the above is the most important for someone to do well in school? *[write letter from above here]* _____

5b—Which is the next most important? *[write letter from above here]* _____

6--If you do not do well on a test in class, it is usually because: *[select one]*

- ☐ a. The teacher did not do a good job of explaining the material
- ☐ b. You did not study hard enough
- ☐ c. Your English language skills were not strong enough
- ☐ d. The subject was too hard to learn
- ☐ e. There was no one at home that could help me study

ATTITUDES TOWARDS SCHOOL

7—How do you feel about your school?

8—

	Really True For Me	Sort of True For Me				Sort of True For Me	Really True For Me
a.	<input type="checkbox"/>	<input type="checkbox"/>	Some students really like their school	BUT	Other students don't like their school at all	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	Some students really like their teachers	BUT	Other students don't like their teachers at all	<input type="checkbox"/>	<input type="checkbox"/>

9—How do you feel about the following?

	Like a Lot	Like Somewhat	Dislike Somewhat	Dislike a Lot
a-Working with other kids in my class on group projects				
b-Reading or doing research on a new topic				
c-Working to solve a problem on my own				
d-Doing a creative or artistic project				
e-Listening to a teacher lecture on a topic				

10—Tell me a little about your school. How do you feel teachers and administrators treat most students? Can you give me an example?

11—How do students from different groups get along? *[prompt bilingual/non-bilingual; boys/girls; cliques, etc]*

12a—Are there tensions between different groups from different countries or different backgrounds?

☐ No tension

☐ Some tension

☐ A lot of tension

12b—Does this create problems for you?

☐ Does not create problems for me

☐ Creates some problems for me

☐ Creates a lot of problems for me

12c—Explain in what ways do these tensions create problems for you?.

13a—Do you generally feel safe in your school? ☐ YES

☐ NO

13b—Why or why not?

14—

	Strongly Agree	Agree	Disagree	Strongly Disagree
a-I feel unsafe going to school or on the way home from school				
b-My school is badly affected by crime and violence in the community				
c-I do not feel safe in my school				
d-Someone in my school generally does a good job of stopping kids who make trouble				
e-Gangs make me feel unsafe in my school				

15—How often have you <u>seen</u> these things happen in your <u>school</u> ?	Never	Several Times a Year	Several Times a Month	Several Times a Week	Every Day
a-Students getting into fights					
b-Students threatening or bullying each other					
c-Students carrying weapons					
d-Students exchanging , selling, or offering drugs					
e-Racial or ethnic conflict [when groups from different backgrounds do not get along]					

RELATIONAL ENGAGEMENT

16—Sometimes kids go to schools where they have lots of friends and people who know them well. Other times, kids go to schools where they feel they are mostly on their own and where people do not know them very well. How would you describe your relationships in school?

17—	Very True	Somewhat True	Somewhat False	Very False
a-There is at least one adult in school I can always count on				
b-I feel that there is no one in school who can help me				
c-There are people at school that I can talk about ideas				
d-Teachers do not treat me with respect				
e-I have at least one friend at school who can help me figure out my homework				

17— continued	Very True	Somewhat True	Somewhat False	Very False
f-Teachers care about me and what happens to me in class				
g-If I have a problem at school there is someone I can count on				
h-Teachers do not care about my future				
i-There is someone at school who makes me feel like a successful student				
j-School is a lonely place where no one cares about me				
k-If I have questions about school work, I can count on someone there to help me				
l-School is a place where there are people with whom I can talk about my troubles				

BEHAVIORAL ENGAGEMENT

18—

Really True For Me	Sort of True For Me				Sort of True For Me	Really True For Me
a. <input type="checkbox"/>	<input type="checkbox"/>	Some students like to raise their hand and ask lots of questions in class	BUT	Other students like to sit quietly and rarely ask questions	<input type="checkbox"/>	<input type="checkbox"/>
b. <input type="checkbox"/>	<input type="checkbox"/>	Some students always finish the work they start	BUT	Other students often do not finish their work	<input type="checkbox"/>	<input type="checkbox"/>
c. <input type="checkbox"/>	<input type="checkbox"/>	Some students turn in most of their homework on time	BUT	Other students often do not turn in their homework on time	<input type="checkbox"/>	<input type="checkbox"/>
d. <input type="checkbox"/>	<input type="checkbox"/>	Some students pay close attention in class	BUT	Other students do not pay much attention	<input type="checkbox"/>	<input type="checkbox"/>
e. <input type="checkbox"/>	<input type="checkbox"/>	Some students do their very best when writing a report	BUT	Other students just do it well enough to get credit/pass	<input type="checkbox"/>	<input type="checkbox"/>
f. <input type="checkbox"/>	<input type="checkbox"/>	Some students skip parts of their work when it seems too difficult	BUT	Other students work very hard until they figure it out	<input type="checkbox"/>	<input type="checkbox"/>
g. <input type="checkbox"/>	<input type="checkbox"/>	Some students just try to get by in school	BUT	Other students always try to do the best they can	<input type="checkbox"/>	<input type="checkbox"/>
h. <input type="checkbox"/>	<input type="checkbox"/>	Some students get to most of their classes on time	BUT	Other students are often late to class	<input type="checkbox"/>	<input type="checkbox"/>

19—How many hours do you generally spend doing homework after school? _____

20—In the last week, how many times have you been late to class? _____

21—In the last week, how many times have you cut or skipped class? _____

22—In the last month, how many days of school have you missed? _____

23—

Really True For Me	Sort of True For Me				Sort of True For Me	Really True For Me
a. <input type="checkbox"/>	<input type="checkbox"/>	Some students work very hard in their math class	BUT	Other students do not work very hard in their math class	<input type="checkbox"/>	<input type="checkbox"/>
b. <input type="checkbox"/>	<input type="checkbox"/>	Some students work very hard in their language arts class	BUT	Other students do not work very hard in their language arts class	<input type="checkbox"/>	<input type="checkbox"/>
c. <input type="checkbox"/>	<input type="checkbox"/>	Some students work very hard in their science class	BUT	Other students do not work very hard in their science class	<input type="checkbox"/>	<input type="checkbox"/>
d. <input type="checkbox"/>	<input type="checkbox"/>	Some students work very hard in their social studies class	BUT	Other students do not work very hard in their social studies class	<input type="checkbox"/>	<input type="checkbox"/>

COGNITIVE ENGAGEMENT

24— Tell me about something you are currently learning or thinking about (inside or outside of school) that you find really interesting:

25— Tell me about a school project you have done that you found really interesting:

26—					
	Always	Mostly	Sometimes	Rarely	Never
a. I enjoy learning new things					
b. I get bored easily with school work					
c. I feel good when I learn something new even if it is hard					
d. What I learn in math class is interesting to me					
e. What I learn in language arts class is interesting to me					
f. What I learn in science class is interesting to me					
g. What I learn in social studies (history, geography) class is interesting to me					

27—

Really True For Me	Sort of True For Me			Sort of True For Me	Really True For Me
a. <input type="checkbox"/>	<input type="checkbox"/>	Some students think that most of the work their teachers give them is not worth learning	BUT	Other students think that most of the work their teachers assign is worth learning	<input type="checkbox"/>
b. <input type="checkbox"/>	<input type="checkbox"/>	Some students are really interested in what they are learning	BUT	Other students find most of their school work really boring	<input type="checkbox"/>

FUTURE GOALS

28—What do you want to do with your life when you are done with high school?

29—Of the following paths, which do you think you will be taking right after high school?

[note: more than one option can be selected]

- ☐ Do not plan to finish high school
- ☐ Marriage
- ☐ Work
- ☐ Technical school/Vocational School/Apprenticeship Training
- ☐ College full time
- ☐ College part time & work part-time

30—If you chose to work right after you leave high school, what kind of work do you plan to look for? *[note: skip if college bound]*

- ☐ Family business
- ☐ Sales/customer service
- ☐ Supermarket
- ☐ Restaurant work
- ☐ Agricultural work
- ☐ Construction work
- ☐ Factory/warehouse
- ☐ Office Work [bank, clerical, secretarial]
- ☐ Security Work
- ☐ Driver [delivery/bus/taxi]
- ☐ Cleaning or Janitorial work
- ☐ Medical assistance/Hospital/patient care
- ☐ Sports—professional player
- ☐ Sports—other
- ☐ Military
- ☐ Police officer/firefighter/paramedic
- ☐ Fashion/Beauty [hairstylist, beautician, model]
- ☐ Other _____

31—Do you plan on getting a job working for a relative or someone in your community?

- ☐ No ☐ Don't know/has not thought about it
- ☐ Yes *If student responds yes, indicate:* ☐ relative ☐ non-relative co-ethnic

32—How likely do you think it is that you will go to college?

- ☐ Almost Certainly ☐ Very Likely ☐ Somewhat Likely ☐ Unlikely

33—Why do you think that is so?

34—Below are some things that sometimes get in the way of people going to college. Check the things that might be a problem for you:

a. Not speaking English well	
b. Not having worked hard in school	
c. Not having gone to a good high school	
d. Not having enough money to pay for school	
e. Needing to help out at home [elder care; child care; financial]	

35—

Really True For Me	Sort of True For Me				Sort of True For Me	Really True For Me
a. <input type="checkbox"/>	<input type="checkbox"/>	Some students are not sure that they will finish high school	BUT	Other students are very sure that they will finish high school	<input type="checkbox"/>	<input type="checkbox"/>
b. <input type="checkbox"/>	<input type="checkbox"/>	Some students feel that if they get a good education, they are likely to get ahead in life	BUT	Other students are not so sure their education will make much of a difference	<input type="checkbox"/>	<input type="checkbox"/>
c. <input type="checkbox"/>	<input type="checkbox"/>	Some students really want to start a family as soon as they get out of school	BUT	Other students really want to get an education first	<input type="checkbox"/>	<input type="checkbox"/>
d. <input type="checkbox"/>	<input type="checkbox"/>	Some students feel that their education will help them to get a good job	BUT	Some students don't feel that their education will make a difference in the kind of job they get	<input type="checkbox"/>	<input type="checkbox"/>

36—

	Strongly Agree	Agree	Disagree	Strongly Disagree
a-I expect the best for the future				
b-I know that I can be successful in the U.S.				
	Always	Most of the Time	Sometimes	Never
c-I feel that things go wrong for me				
d-For me, things turn out for the best				

37—

	Not important	Somewhat Important	Important	Very Important
a-For me, getting good grades in school is...				
b-For me, finishing high school is...				
c-For me, going to college after high school is...				

ACADEMIC PATHWAY KNOWLEDGE

NOTE: If the student says they do not plan to go to college, skip to Life Outside School section

Check this box if the following section is not applicable because student does not plan to go to college ☐

If the student says they plan to go to college, ask the following:

38—What do you think you will need to do to be able to get into college? *If child does not articulate a clear strategy, ask:*

Can you tell me, step by step what you need to do to get to college?

39a.—Do you have specific colleges in mind?

- ☐ Yes
- ☐ No
- ☐ Have not thought about it
- ☐ Have thought about it but still unsure

39b—If yes, please name them: _____

40—How did you learn about these colleges?

41—How important do you think the following are for you to be able to go to the college of your choice?	Very Important	Somewhat Unimportant	Not Important	Don't Know	Never Heard of it
a-Getting Good Grades					
b--Taking the PSAT					
c-Getting a high score on the SAT					
d-Taking the SAT II					
e-Taking specific classes					
f-Taking AP courses					
g-Getting a driver's license					
h-Doing well in sports					
i-Doing volunteer work					
j-Doing other extra-curricular activities					
k-Finding out about financial aid					
l-Dressing a certain way					
m-Getting strong letters of recommendation					

n- Which of the above is the most important? *[indicate with letter from above]* _____

o- Which is the next most important? *[indicate with letter from above]* _____

42—Who talks to you about the steps necessary to go to college?

- | | | |
|--------------------------|------------------------------|-----------------------------|
| a--Parents | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| b--Older siblings | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| c--Other relatives _____ | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| d--Teachers | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| e--Counselors | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| f--Coaches | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| g--Tutors | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| h--Minister/Priest/Monks | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| i--Friends | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| j--No One | <input type="checkbox"/> YES | <input type="checkbox"/> NO |

LIFE OUTSIDE SCHOOL

> ACTIVITIES

43—Tell me how you spend your afternoons after school:

☐ *Check here if child's after school life is largely unsupervised/unstructured [probe sufficiently to be able to code!]*

44—What about weekends—how do you usually spend your weekends?

☐ *Check here if child's after school life is largely unsupervised/unstructured [probe sufficiently to be able to code!]*

45—Do you participate in any of the following on a regular basis? *[check all that apply]*

Structured Activities/Organizations that Directly Support Academics

- a. ☐ Tutoring at your school
- b. ☐ Tutoring in a community or church center
- c. ☐ Private tutor
- d. ☐ English classes
- e. ☐ Computer classes
- f. ☐ SAT Preparation course

Structured Activities/Organizations that may Indirectly Support Academics

- g. ☐ Work *[if so, indicate number of hours per week]* _____
- h. ☐ Sports team [school or other organization sponsored] *[specify sport]* _____
- i. ☐ Performing Arts—drama, dance, music [school or other organization sponsored]
- j. ☐ Visual Arts [school or other organization sponsored]
- k. ☐ ROTC
- l. ☐ Ethnic Organization [e.g., Chinese after school; La Raza; Comunidad Latina; Haitian teen center...]
- m. ☐ Youth group sponsored by a religious organization
- n. ☐ Community Center

Unstructured Activities/Supportive of Academics

- o. ☐ Studying with friends (outside of school)
- p. ☐ Going to the library to study or use the computer for school projects

- q. ☐ Going to the library to check out books or other materials
 r. ☐ Using computers with friends outside of school to do homework

Unstructured Activities/Unrelated to Academics

- s. ☐ Hanging out/playing with friends
 t. ☐ Playing sports with friends in a park or near home
 u. ☐ Playing computer or video games with friends in someone's home
 v. ☐ Hanging out at a video game arcade
 w. ☐ Going shopping with friends
 x. ☐ Watching TV or movies with friends

y. Are there any activities you do that we have not mentioned? ☐ YES ☐ NO If yes, note activity

> If student is not involved Structured activities, skip down to Home Life Questions
 > For ALL Structured activities listed above, [indicated with a O] ask the following:
 [USE AN EXTRA FORM IF CHILD PARTICIPATES IN MORE THAN 3 ACTIVITIES]

First Organization or Activity : _____

46a—Do you like participating in this activity or organization? ☐ YES ☐ NO

46b—Why or why not?

46c—How do people in this activity or organization help you or support you?

47— There are people in this organization who...	Very True	Somewhat True	Somewhat False	Very False
a-I look up to				
b-care about me				
c-have talked to me about school				
d-help me with my school work				
e-have talked to me about college				
f-I would like to be like				
g-have talked to me about my plans for the future				
h-would help me to resolve a problem if I had one				

Second Organization or Activity : _____

48a—Do you like participating in this activity or organization? ☐ YES ☐ NO

48b—Why or why not?

48c—How do people in this activity or organization help you or support you?

49—	Very True	Somewhat True	Somewhat False	Very False
There are people in this organization who...				
a-I look up to				
b-care about me				
c-have talked to me about school				
d-help me with my school work				
e-have talked to me about college				
f-I would like to be like				
g-have talked to me about my plans for the future				
h-would help me to resolve a problem if I had one				

Third Organization or Activity : _____

50a—Do you like participating in this activity or organization? ☐ YES ☐ NO

50b—Why or why not?

50c—How do people in this activity or organization help you or support you?

51—There are people in this organization who...	Very True	Somewhat True	Somewhat False	Very False
a-I look up to				
b-care about me				
c-have talked to me about school				
d-help me with my school work				
e-have talked to me about college				
f-I would like to be like				
g-have talked to me about my plans for the future				
h-would help me to resolve a problem if I had one				

> HOME LIFE

52a—Does an adult at home help you with your school work?

☐ YES

☐ NO

52b—If yes, ask: How?

52c—If not, ask: Why not?

53a—An adult at home [select one— always—usually—sometimes—never] knows where I am.

53b—Who is that adult? _____

54a—Do your parents have rules about what kind of **grades** you should get?

☐ YES

☐ NO

54b—What is the minimum grade you think you can get before you would be in trouble? _____

54c—Do you obey your parent's rule?

☐ Not at all

☐ Somewhat

☐ Mostly

☐ Always

55a—Do your parents have rules about **not cutting classes**?

☐ YES

☐ NO

55b— Do you obey your parent's rule?

☐ Not at all

☐ Somewhat

☐ Mostly

☐ Always

56a—Do your parents have rules about **doing homework**?

☐ YES

☐ NO

56b— Do you obey your parent's rule?

☐ Not at all

☐ Somewhat

☐ Mostly

☐ Always

57—	Not important	Somewhat Important	Important	Very Important
a-For my parents, my getting good grades in school is...				
b-For my parents, my being in a bilingual program is...				
c-For my parents, finishing high school is...				
d-For my parents, my going to college after high school is...				
e-For my parents, my going to a particular college is...				

58—In the last month, how often would you say you have done the following?	Almost Every day	Once or twice a Week	Once in a while	Almos Never
a-Get your brother or sister ready for school				
b-Cooking				
c-Babysitting/Childcare				
d-Work around the house [e.g., cleaning, yardwork, fixing things...]				
e-Work in family business				
f-Help with translation				
g-Help with shopping				

59—Do you talk about the following with your parents or other adult relative?

[Check all that apply:]

a-___ Your day at school

b-___ Things you are learning at school

c-___ Problems you may be having with other kids

d-___ Problems you may be having with a teacher or other adult at school

e-___ About your homework

f-___ Specific classes that they want you to take

g-___ Your future plans regarding school

60—Do you do the following with your parents or other adult relative? *[Check all that apply.]*

- a-___ Shop/Go to the Mall
- b-___ Play games or ball
- c-___ Go to art, science, history, or cultural museums
- d-___ Go to ethnic or cultural festivities *[e.g., Chinese New Year, Haitian Independence Day, Cinco de Mayo, etc celebrations]*
- e-___ Attend concerts, plays, dances, or other performances
- f-___ Go to church services or activities
- g-___ Go to the library to borrow books
- h-___ Go to the library to use a computer or the Internet
- i-___ Watch TV/movies
- j-___ Do homework
- k-___ Talk about books someone in your family read
- l-___ Talk about history
- m-___ Talk about things that are happening right now in the world *[e.g., news/current events either here or abroad]*

61a—Is there someone in your family that you admire and that you would like to be like? ☐ YES ☐ NO

61b—Who? *[prompt to specify a personal relationship—not a sports figure or celebrity]*

61c—Why would you like to be like this person?

➤ PEERS

62a—Are there ways in which your friends help you in school? ☐ YES ☐ NO

62b—How so?

63a—Are there ways in which your friends get in the way of your doing well in school? ☐ YES ☐ NO

63b—How so?

64—	Very True	Somewhat True	Somewhat False	Very False
a. My friends are serious about their school work				
b. When I do well in a class, my friends tease me				
c. I can count on my friends to help me in school				
d. My friends think that school is boring				
e. My friends talk to me about college				
f. My friends ask me to cut classes with them				
g. My friends explain things that I do not understand in class				

65—	Not important	Somewhat Important	Important	Very Important
a. For my friends, getting good grades in school is...				
b. For my friends, finishing high school is...				
c. For my friends, going to college after high school is...				

66—Are most of your friends girls, boys, or a mixture of both?

☐ Same Gender

☐ Opposite Gender

☐ Mixed Gender

a) Where would you say most of your friends are from? _____

b) What ethnicity are most of your friends? _____

c) What language do you speak with most of your friends? _____

ID # _____

67—Sometimes people hear about how life is in the U.S. even before they move here. When you lived in your country, what did you hear about schools in the U.S.? *[Prompt: subjects, social climate, difficulty, etc.]*

[IF CHILD HAD NOT HEARD ANYTHING -- GO TO QUESTION 69]

68a— How did you hear these things about American schools?

[IF CHILD DOES NOT MENTION MEDIA, THEN ASK:]

68b—. Did you hear anything about U.S. school on TV, radio, newspapers, magazines, or Internet?

69—How did you feel after hearing these things about U.S. schools knowing that you might be attending a school in the U.S.?

70—I am going to ask you to try to remember all the schools you have attended here in the U.S. Please tell me in which grade you were when you started school in the U.S.

[Circle GRADE OF ENTRY. Then ask the child if there were any students from C/O in the school, starting at the GRADE OF ENTRY. For example, if GRADE OF ENTRY IS FIRST GRADE, ask: **Were there any students from C/O when you were in 1st grade?** Repeat question for subsequent grades (2nd 3rd, etc). THEN CHECK THE APPROPRIATE BOX.]

GRADE	CO-NATIONALS IN THE SCHOOL?		NAME OF THE SCHOOL (OPTIONAL)
	YES	NO	
K			
1 ST			
2 ND			
3 RD			
4 TH			
5 TH			
6 TH			
7 TH			
8 TH			
9 TH			
10 TH			

71—When you found [or if you could find] students from your C/O in the school, did you hang out with these students? YES _____ NO _____ Why?

72a—If you did not find students from your C/O in your school, what group of students did you hang out with? _____

72b Why?

PLEASE REFER TO THE ANSWERS IN THE TABLE TO DETERMINE NEXT QUESTION

- If the child found no-co-nationals in any of their grades → SKIP TO QUESTION 76
- Otherwise, continue

73a—Think about when you arrived in the U.S. and you found students from [your COUNTRY OF ORIGIN] in the school. What kinds of things did they tell you about U.S. schools? *[Prompt: suggestions, advice, tips, anecdotes]*

73b—Do you think these comments helped you in anyway? ☐ YES ☐ NO

73c—How?

74—Sometimes students help each other to do well in school. In what ways have you seen that students you're your [C/O] help other students from your country do well in school?

75—Sometimes students also might influence other students not to do well in school. In what ways have you seen that students from your country might influence other students from the same country not to do well in school?

76—You may know that schools are different in every country. Imagine that you are calling your cousin on the phone. He/she and his/her family are moving to the U.S. next month. Your cousin wants to know about your experience in schools in the U.S. He/She wants to know as much as you can tell him/her -- about teachers, friends, classmates, the school, homework, things to do, things to avoid, etc. What would you tell him/her about U.S. schools?

Let's talk about your community and neighbors now:

77—Sometimes (Mexican, Chinese, Haitian, etc.) in the U.S. get together to help each other here in the United States. What kind of things do adults that you know from your country (e.g. friends, relatives, neighbors) do to help you with school here in the United States? (e.g. help you with homework, give you books, etc.)

78a—Do adults (friends, relatives, neighbors) who are still in [your C/O] help you with school here in the United States? ☐ YES ☐ NO

78b—If yes, What kind of things do they do to help you? [e.g. send money, books, etc.]

ID # _____

SENTENCE COMPLETION TASK

I will read you some incomplete sentences and I would ask you to finish them.

1-In five years from now I _____

2-School is _____

3-My future will be _____

4-When I get a good grade, my friends _____

5-Teachers are _____

6-English is _____

7-[People from child's c/o] are [Q97] _____

8-Most Americans think that [people from child's c/o] are [Q98] _____

9-Most [people from child's c/o] think Americans are [Q99] _____

ID # _____

FRIENDS CONTACT LIST

As we explained when you agreed to participate in this study, we would like to keep in touch with you over the next 5 years. People often move so we would like you to let us know if this happens. Just in case you forget, what are the names of your best friends and what school(s) they attend. If you were to move, we would ask them where your new home is. [Q88] [Interviewers, please get full names!]

Friend's Name: _____

Address: _____

Phone: _____

School they Attend: _____

Friend's Name: _____

Address: _____

Phone: _____

School they Attend: _____

Friend's Name: _____

Address: _____

Phone: _____

School they Attend: _____

INTERVIEW NOTES: *Please note on anything unusual about the interview or any changes in the child's demeanor or circumstances since earlier interviews.. Comment on how comfortable vs. uncomfortable informant was with the interview; how open vs. guarded; how friendly vs. hostile; general appearance...*